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Headteacher: Phil Goldsworthy
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Newsletter 24

Dear Parents/Carers

Sunday 17th March 2024

Thank you to all the staff and parent helpers who supported Year 3, on their trip to the Ashmolean, in Oxford on Monday and the Year 1's to the Dance / Gym Festival at Chenderit School on Thursday. These extra-curricular activities are invaluable in supporting the children's learning and development. Please see below in the Class reports for the further information.

The Children really enjoyed 'wearing red' in school on Friday to raise awareness of Red Nose Day and the work of the charity. Across the school in-class assemblies were held. We have supported the children's knowledge of how the money that is raised during this event is used to support others.

In school this week, we have received information to support children and families in the case of measles, please see below the web page for further information.

<https://www.nhs.uk/conditions/measles/>



Next Saturday, is the **Spring Clean TLC morning KS1 garden, 23rd March, 9.00 to 12.00**, please come and join us to spruce up this area. We are planning to paint fences and the structures in the garden plus to sort and tidy. All help is gratefully accepted to help us revamp this area.

Easter Lunch - Wednesday 20th March – please book on Parent Pay

- British roast chicken fillet, sage & onion stuffing and gravy (g) served with crispy roast potatoes, cabbage, carrots or salad
- Quorn Roast with gravy (g) served with crispy roast potatoes, cabbage, carrots or salad
- Jacket potato with beans
- Jacket potato with cheese
- Jacket potato with beans & cheese
- Jacket potato with tuna mayo



Homemade chocolate, Pear & apple crumble with custard (g,d) or Ice cream (d)

PTFA Update



**Tickets are available on ParentPay
for a minimum donation of £3.50**



This will include the movie, a drink and a snack.

Come in PJ's and bring along cuddlies and pillows.



Spring Movie Night

Thursday 21st March 5:30-7:30



Cyg, Yr1 & Yr2 – Trolls – Band
Together in Yr3 classroom

Yr3, 4, 5 & 6 – Pokémon – Detective
Pikachu in the Hall



Upcoming Sport Opportunity

Year 3, 4, 5 and 6 Hockey Competition

Thursday
21st
March

3.45p.m. arrival and warm-up. Event finishes at 5.00p.m.

Venue is North Oxfordshire Academy.

This is a team event; needing a minimum of 7 children (girls and/or boys). Children will need hockey sticks, shinpads and gum shields.

*If your child is going to take part in this event, please email the school office by end of school day on **Tuesday 19th March** so we can check we have enough children to enter a team.*

Out of School Achievements

Thank you to Thea and Lana Shaw who got involved in lovely community art project last November which has been installed in Banbury this week. They attended a workshop with an illustrator Elyse Blackshae, along with 200 other people to create inspiring and uplifting instillation.



Please send any out of school achievements information to the office to pass it on.

Next Week in School

After school clubs have finished. Thank you to all who have run and attended these clubs.

Monday	<ul style="list-style-type: none"> • Physical Education lesson for Year 4 • Year 1 Parent Teacher Meetings
Tuesday	<ul style="list-style-type: none"> • Forest School for Cygnets and Year 2 • Physical Education lesson for Year 1, Year 5 and Year 6 • Year 1 Parent Teacher Meetings
Wednesday	<ul style="list-style-type: none"> • Ed Hudson Music Lessons and Year 6 Ukelele
Thursday	<ul style="list-style-type: none"> • Physical Education Lessons for Year 4 and Year 5. • Swimming for Year 3 • Reverend Sarah leading Year 3 and 4 Phase Assembly. • PTFA Movie Night
Friday	<ul style="list-style-type: none"> • Physical Education Lessons for Cygnets, Year 2 and Year 6.
Saturday	<ul style="list-style-type: none"> • KS1 Garden TLC Morning 9.00-12.00

Golden Rules

Very well done to these children who have shown clear understanding and great application of our Golden Rules.

Ralph, Sophia B, Marty C, Toby H, Theo K, Ollie B, Emiliana G.

Stars of the Week

Sofia G for brilliant independent reading, blending and segmenting.

Isaura E for fantastic independent writing

George S for excellent sportsmanship

Isla G for showing Mrs Lushey and Miss Slater an excellent attitude in class.

Ralphie G for always trying his best mostly with a smile.

Max C for using some really interesting persuasive language in his writing, Well Done.

Olithia G for a well presented and accurate food pyramid,

Reuben C for a fantastically presented and factual non-chronological report on Wolves.

Theodore C for challenging himself to write a sentence with a relative clause and pronoun.

Monty C for amazing mountain work.

Harriet H for great understanding of latitude and longitude in Geography

Emmett T C for an amazing poem on the North American Bison

Sonny H has made valuable contributions during our work on figurative language and has been highly innovative with his own interpretation. Well done Sonny!

Toby K for displaying outstanding mathematical problem solving and reasoning skills accurately throughout the week. Toby has been meticulous with his measuring and associated calculations. Well done Toby!

Our Week of Learning

Cygnets Class	You may think that Forest School in the rain would be horrible, but we had lots of fun in the rain! We loved exploring the very muddy rivers and lakes (very big puddles!) that had appeared in Forest school. We looked for objects that would float and sink in the puddles like leaves and sticks. We used sticks that we found around forest schools to work as
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teams to build bridges. Some of us even made bridges for bugs. Despite our soggy socks and muddy hands, we all had big smiles on our faces as we returned to class. In Maths this week we learned about the number 7 – and the parts that can make number 7 like 3 and 4 or 5 and 2. We enjoyed playing a game with our learning partners, making 7 in different ways. We were also able to explore these with the lovely SumBlox from Mrs Boaz. Thank you for giving them to us – we have loved exploring with them and can't wait to use them even more!

This week, we heard about the next part of the Easter story – The Last Supper. We found out about Jesus sharing a meal with his disciples. We drew pictures of special meals we would like to eat with our friends and family.

We ended the week dressed up in red for Red Nose Day. We heard about Red Nose Day being important for helping children who don't have all the things they need. We had a lovely day telling some jokes, doing some colouring and enjoying spending time together!



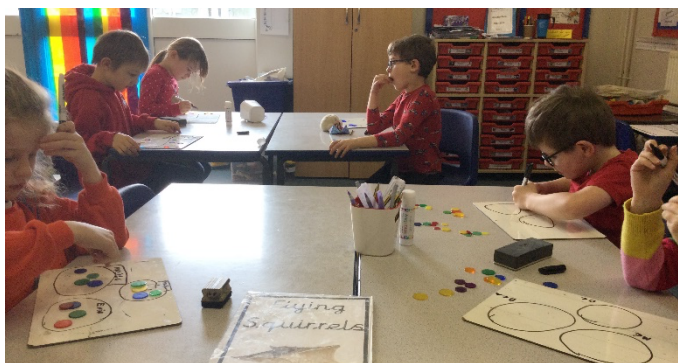
Year 1



Year One visited Chenderit School on Thursday to take part in their Gym and Dance Festival. They all worked very hard and made us incredibly proud with their behaviour and resilient attitude. We all left very red-faced and tired, but with happy smiles! We have been learning about the Easter Story in preparation for the celebrations and have begun creating artwork

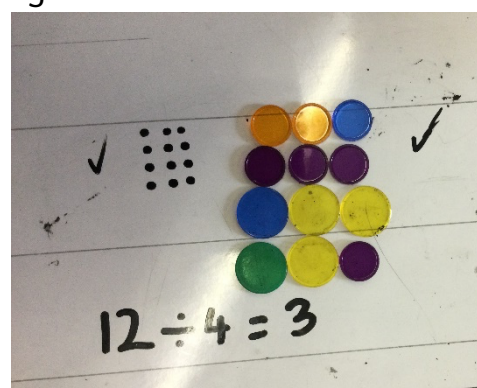
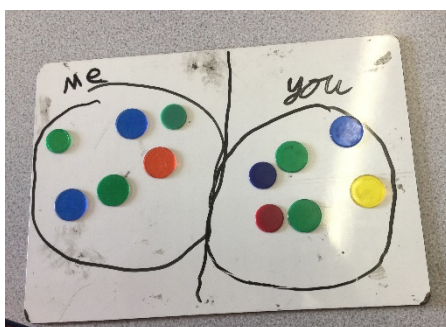


Year 2



Year 2 have been busy developing their multiplication and division skills this week. We have learnt how to make arrays to show multiplication facts and we have worked hard this morning to develop our understanding of division by sharing red noses

(counters) into equal groups and then into arrays. The children showed magnificent listening skills and persevered really well with learning new skills.



Year 3

On Monday this week Year 3 had the most amazing time at the Ashmolean Museum in Oxford looking at the Egyptian exhibits and I am sure the children have told you all about it. Our Guide, Dalya was extremely impressed with the children and said to me that she had not worked with a more knowledgeable Year 3 class! I was also extremely impressed with the children and their behaviour was impeccable, which was also commented on by the staff at the museum. Photos below.



On Wednesday afternoon, the children presented their homework projects to the rest of the class and I was very impressed once again, with the children's effort and knowledge of the subject. It was lovely to invite Year 2 into our classroom to look at all the interesting work Year 3 had created. We will be holding an open afternoon at the end of the term to share all our learning from this term. A date will follow shortly.



In English, the children have finished writing their non-chronological reports and will be moving on to writing a poem all about wolves, using their knowledge gained from writing their reports. In Maths, we have nearly finished our work on fractions and will just be adding and subtracting them next week before moving on to length and measures.

Year 4

In English, the children have learned about relative pronouns and drop-in clauses in complex sentences. They have also been practising using correct punctuation when including direct speech. The children wrote about when 'they' (Ed) went to university at aged 16; how 'they' joined the NZ Air Force but had a horrible accident; the mountains he climbed in New Zealand once recovered and some of the inspirational people he met along the way.

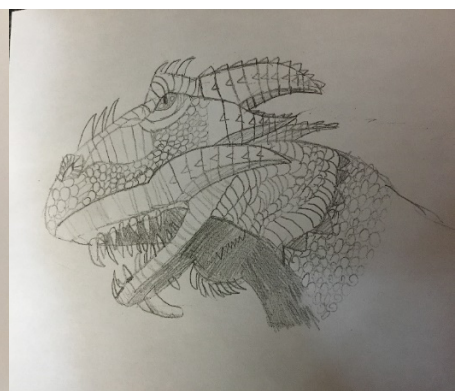
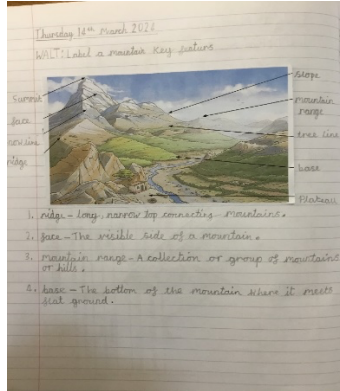
The children have been practising hard for the production, their acting skills are coming along well. There are still a few of the children who do not know their lines yet. Please keep practising at home, with parents reading the line before, so they know when to come in. We have now introduced the majority of the multitude of props required, which is another skill in itself, remembering which prop is needed for which scene and what to do with them on stage. We are looking forward to next week, sorting out everyone's costumes and accessories. Please remember to send in their stuff by Monday please.

In Maths, the children have been continuing their work on perimeter. They have also been using km and m to work out word problems very successfully. They have started looking at fractions of shapes and numbers and will continue this next week!

We will be starting a timed multiplication test every Friday from now on. We will focus on the 3X until Easter. We want the children to be able to answer questions as quick as they would say their name.

The children have been discussing features of mountains and labelling diagrams in their books. They have looked at the different ways mountains are formed and can describe them very clearly. They have produced some lovely work.

The children have added their dragon drawings to their sketch books and we've included some here for you to see.



Year 5

This week we have been sharing the children's wonderful homework projects about Animals of Yellowstone. We have also been writing poems about North American animals and I have been so impressed with the results! In science we have been building on the work done in Y3 as we explore the lifecycles of birds, amphibians and butterflies. In geography we have been learning about latitude and longitude - ask the children to tell you the rhyme that explains the direction of the lines!

Monday 11th March 2024

WALT: use longitude and latitude to zone the world
TASK: use BBC tailored resource sheets and film clips to introduce topic

I can	name and understand the hemispheres of the Earth
I can	describe the characteristics of lines of latitude and longitude
I can	locate and name significant lines of latitude and longitude

I S GG

Lines of latitude are the best
 They always go from east to west
 Longitude is good as well
 It's lines go from heaven to hell

Lines of latitude tell us how far north or south a place is in relation to what? In the relation to the equator.

Lines of latitude are horizontal

Lines of latitude are imaginary lines going horizontally round the earth

A hemisphere is the northern and southern hemispheres divided by the equator.

The five major lines of latitude are the Arctic circle (the north pole), the Antarctic circle (the south pole), the Tropic of Cancer, the Tropic of Capricorn and the Equator.

Latitude that divides the earth

We can use the equator to tell how hot or cold a country is by using the tropics. The Tropic of Cancer is the hottest part of the earth, Tropic of Cancer to the Arctic circle is temperate (warm but not boiling), the Tropic of Capricorn to the Antarctic circle is temperate too, the Antarctic circle and the Antarctic circle are the two coldest areas.

Longitude

Longitude is imaginary lines that go parallel down the earth.

Brilliant Harriet [R]

Wednesday 13th March 2024

WALT: use other poems as models for our own
Task: Compose a poem based on a North American Animal

I can	identify features and patterns of poems
I can	incorporate these into my own poem
I can	portray the essence of my animal using precise word choices

I S GG

The Bison
 By Emmett T.C.



Bison runs
 Solid-legged, huge-horned
 Past shrub and tree
 A perfect mix of strength and speed
 Next second
 Head drops, eyes blaze, hooves pound
 In a frenzied stampede
 Tearing through bushes and hedgerows alike
 A barralling bulldozer
 Will he ever stop?

Year 6

This week in English, Year 6 have explored, defined and innovated with different types of figurative language. We have touched on elements of drama and looked at how poets and music artists use figurative language in their lyrics and poetry to evoke images. Year 6 will continue with this work next week as they formulate their own style of poetry.

In Maths we have consolidated our knowledge of angles and learnt how to both measure and calculate angles within various positions and shapes. This week's learning has been very technical and has required both concentration and precision – so well done!

In topic we continued our work on crime and punishment over the ages. We are working our way through the eras in chronological order and this week saw us complete learning around the Anglo-Saxon rules and practices, following our work on the Romans and their Twelve Table. This subject area continues to excite and engage the class. Our focus this week was centred around our historical interpretations and using evidence to justify our opinions and inferences.

We welcomed Mr Hudson in on Wednesday as the class continued to impress with their learning of 'Bad Guys' on their ukeleles. Mr Hudson again praised the class for their musical efforts and progress. It all seems to be coming along nicely!

In addition to Mr Hudson, Reverend Sarah joined us for Thursday's Worship, where we discussed our interpretations of 'Peace' and the upcoming Easter festivities. As always, Years 5 and 6, gave some thoughtful and individual opinions that helped to shape the talk led by Reverend Sarah. We thank her for coming in and leading this Assembly.

I hope that you all have an enjoyable weekend.

Yours sincerely

PP Sandra Lushey

