



Cropredy Church of England Primary School
Station Road, Cropredy, OX17 1PU
Tel: 01295 750210
Email: office.3000@cropredy.oxon.sch.uk
Headteacher: Phil Goldsworthy
Chair of Governors: Chris Kaye

Newsletter 26

Dear Parents/Carers

Thursday 11th April 2024

Easter Events

A big thank you to Rev'd Sarah and the church community for welcoming the whole school to the church across the Easter week. The classes created tableaux for the church to depict the Easter story. This was then put up in the church by the teaching staff. On Tuesday and Wednesday all classes visited the church and were supported by members of the congregation to hear the story first hand. The children really enjoyed being part of the event by making wooden crosses, writing post it's reflection and clay shapes.



Easter Service

Thank you to all for joining us on the last day of term for our Easter service, it was lovely to hear the children singing the spring songs. It was a great way to end the term.

PTFA Easter Egg Hunt

The children enjoyed the Easter egg hunt led by the PTFA Easter bunny, with the best fluffy tail. Thank you for the yummy treat!

Governor's Cup Spring Term 2024

Yr1 – Oakley B, Yr2 – Amelia P, Yr3 – Alice F, Yr4 – Theo K,
Yr5 – Leo F and Yr6 – Connie P-D

Goodbye to Mrs Currie

Sadly, in the last week of term, we said goodbye to Mrs Currie. We held a whole school assembly, where both staff and children recalled their individual memories of Mrs Currie in school, tears flowed from staff, children, and Mrs Currie. Mrs Currie sent a message to the school community -

*"Many, many thanks for the most kind and generous gifts that I received on my last day as a TA at Cropredy. I was enormously touched by everyone's kind wishes, hugs and most amusing anecdotes that emerged during my final assembly! The cards and flowers were very much appreciated, and I shall look forward to using my theatre vouchers. It has been an absolute pleasure and privilege to part of the Cropredy family over the last 8 years and I leave with many happy memories of the children I've worked with, the amazingly dedicated teaching staff and the wonderful parents I've met. You really are a very special group of people who I shall miss greatly. I look forward to hearing how everyone is getting on and plan to squeeze in a few visits to the school during the summer term. I hope you all had a wonderful Easter break. Thank you again for your kindness and generosity.
With love from 'Mrs Currie' "*

KS1 Garden

Can you spare half an hour to either help paint a panel of the fence, a bench or sleeper. All the paint and equipment you will need is in school. Please speak to either the office, Miss Godsell or Mrs Lushey. This can be at any point, at a time to suit your own commitments.

Updates

To ensure the safety of all on site each day, **for arrivals and departures**, please can all parents ensure they supervise their children, keeping to the pathways, staying off the wall and away from the parked cars on site. The School gates will open at 8.20am and be closed at 8.35am in the morning for arrivals and opened at 2.55pm until 3.10pm for collection and departures. At all other times please use the main school door.

The school office is open from 7.45am until 12.00pm, closed to 12.30pm, reopening at 12.30pm until 3.15pm.

Out of school Achievements

Olivia H competed at the Banbury festival of Dance with her ballet character solo. She came 3rd with 85marks. She was brilliant and so brave; her parents are very proud of her.

Jackson H was invested at Cub Scouts. He did an amazing job memorising his cub scout promise and delivering it in front of the rest of the pack. A great achievement.

Thea S took part in her first national Cheerleading competition at Birmingham Arena with her Little Squad from Vibes cheerleading club. Their confidence and energy was inspiring and they came 2nd within their group.

Rosie A has spent the last two weekends competing at the Banbury Festival of Dance. She has danced beautifully and was placed as follows: Tap Solo 1st place 87 marks, Song and Dance Solo 1st place 87 marks, Lyrical Solo 2nd place 88 marks, Modern Solo 2nd place 88 marks, Character Solo 4th place 87 marks, Ballet Solo 4th place 86 marks. Cabaret Duet 3rd place 86 marks, Classical Duet 2nd place 88 marks, and She was also awarded the Junior Cabaret Aggregate Award and received a trophy. Well done Rosie – you have been working very hard.

Layla-Mae H competed in her first dance festival last week and was awarded a silver medal for her Song & Dance. She would like to bring her medal in tomorrow for assembly.



Beatrice B in cygnets has been attending the Snow Academy and achieved her 3 star award for skiing.

A Massive Congratulations to Thea C (yr4) and former pupil Megan C following their recent participation in Love Ballets Charity show performances. Whilst raising thousands for charity they got to perform showing off their dancing skills in Modern, Tap and Classical Ballet to hundreds of proud Family and Friends. Well done girls!



Please send any out of school achievements information to the office to pass it on.

Next Week in School

No After school clubs this week. – club list out week commencing 22nd April

Monday	<ul style="list-style-type: none"> • Cherwell Youth Activators working with classes in School – Year 4 and 5 to wear PE Kit please • Physical Education lesson for Year 6, Year 3, and Year 4
Tuesday	<ul style="list-style-type: none"> • Physical Education lesson for Year 2 and Year 5
Wednesday	<ul style="list-style-type: none"> • Ed Hudson Music Lessons and Year 6 Ukelele • Physical Education lesson for Year 1
Thursday	<ul style="list-style-type: none"> • Swimming Year 6 (see Letter for dates) • EPA Heyford Park School trip: Yr3&4 - Dance Festival – Please wear PE kit. • Forest School Sessions for Cygnets and Year 3 – Year 3 please bring waterproofs to wear over PE kit for the session this week. • Physical Education lesson for Year 2, Year 5, and Year 4
Friday	<ul style="list-style-type: none"> • Physical Education lesson for Year 1

Mr Pemble has changed his day; this has incurred other changes for all PE sessions.
Thank you for your understanding.



Our Week of Learning

End of Term Spring Term Review and Celebration

Cygnets Class	<p>We have happily hopped through Easter week at School. We started our week using our creative skills, making Easter cards for our family and for our buddies. We also have shown off our beautiful handwriting in our cards too! At Forest School we enjoyed the sunshine with an exciting Easter egg hunt. We searched high and low for eggs, finding the secret code words on the back of the eggs. This meant we could show off our fantastic Phonics skills that we have learned over this term! Super phonics work Cygnets! We also made our Easter Sunday chick, to go on display at the church. We enjoyed making them using paint, wool and feathers! We also enjoyed our Easter Experience at the church, hearing about the story of Easter. Thank you to the PTFA, who organised another fun Easter Egg hunt with our buddies on the field. We loved looking for all of the clues, and enjoyed the sweet treats at the end! The PTFA also paid for some new construction blocks for us, which we have really enjoyed exploring with this week.</p> <p>All of the Cygnets have worked incredibly hard this term, and their progress continues to amaze Mrs French and I. We wish all the families in Cygnets and Cropredy School a happy and safe Easter. We look forward to seeing everyone back in April for an action packed Summer term!</p>

Year 1

What a busy term, we end our literacy journey with a look at poetry. The children enjoyed reading the poem Five Little Senses All in a Row and a Five Senses Poem. We linked our ideas to our science work on the weather.

Five Senses Poem
cheeping

I hear birds are cheeping.

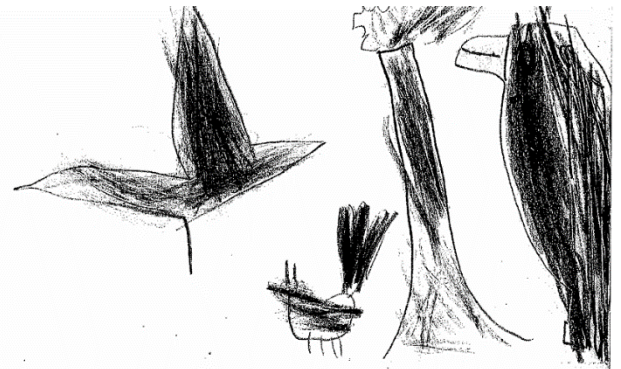
I taste the wind.

I smell flowers blooming.

I feel the hot sun baking.

I see children playing.

I love spring.



I can see frogs jumping
on the pond
I can hear frogs croak
on the pond ✓
I can smell fresh air

Colour Poem

Red is like the rising sun.
Blue is like the wind sea.
Yellow is like night time stars.
Green is like green trees.
Brown is like an owl sitting in the sky.
Golden is like a butterfly.

Colour poem

Red is like the sun set.
Yellow is like stars.
Blue is like a lake.
Orange is like a rainbow.
White is like clouds.
Pink is like a fluffy teddy.

We used different ideas to describe the 5 different senses, adding in descriptive adjectives. The children enjoy reading them to each other and reading them aloud.

In our science session we made rain gauges, we then put them in the KS1 garden, to catch the rain. Each day we went out and checked the amount of water collected and filled in the recording table.

In Maths, we have been consolidating our knowledge of number to 50. We have noticed a huge improvement in the children's recall of the numbers to 20 and beyond. The children have begun to investigate a 100 square and the patterns they can find, counting in 2's, 5's, and 10's.

We concluded our Topic work as weather forecasters, looking at the different weather symbols and telling each other the weather we might see at different times of the year or linking this to the different seasons.

Year 2

We **finally** had some sunshine for our last session of Outdoor Learning this term! Mr Pemble led the children on a phonetic Easter Egg hunt and the children worked together to include the words in their own sentences.



In Maths, we have been consolidating our knowledge of multiplication and division with lots of games and activities. We have noticed a huge improvement in the children's recall of their times tables so a big thank you to all the parents who have been busy practising with them at home!

We have finished our letter writing that was in reference to our book 'The Last Wolf.' The children wrote a persuasive letter to convince the reader to stop chopping down so many trees and why we need to protect them. Everybody has worked really hard these past few weeks and Mrs Andrews and I have been incredibly proud – Well Done Year 2!



Year 3

We have had a fantastic last 2 weeks of term and we were so pleased to welcome parents into the classroom on Wednesday afternoon for the children to share all their learning. It was so lovely to see so many of you here and I know the children were so excited to show you all that they have achieved over the last term. We all said a sad but fond farewell to Mrs Currie, though I am sure she will visit us in the future to see all of our new learning. We finished our English work by creating an acrostic poem all about Wolves and presenting these in a wolf shaped picture. I was very impressed with the technical language they remembered from writing their non-chronological report. In maths, we finished our fractions work by doing lots of problem-solving and the children used all of their new knowledge to reason and explain their findings. The children made some beautiful Easter cards using watercolours and then creating a poem, which I hope you will enjoy. They have all worked so hard this term and I am very proud of each and every one of you. I do hope you all have a lovely restful half term and I look forward to welcoming you back next term!

Year 4

We have completed the drafts of our autobiographies this week, the children worked hard to describe their way up Mount Everest. They have now begun to redraft and edit their writing, adding more detail, creating better sentences and checking punctuation and grammar.

We have also written some beautiful alliterative poems about Easter and spring and turned them into cards for our families. On the front the children used their learning from art this term to draw an impressionist style daffodil in oil and soft pastels.



In science, we looked at the processes of freezing, melting, condensation and evaporation. The children were able to show how the atoms behaved as they changed state and learnt the temperatures that water had to reach to change.

We have been continuing our work on fractions in Maths. The children can now count up in mixed numbers and improper fractions. They can label missing fractions on number lines and name what mixed or improper fraction the bar models shows.

Year 5

We have been zooming through our novel *Into the Volcano*, trying to finish before the end of term – it has been very exciting as the protagonists have come face to face with a grizzly bear in Yellowstone Park. The children have recorded their thoughts and feelings in role as one of the characters in some fantastic recount writing. In geography we have been learning about the significance of latitude and Longitude and the children can name all 5 of the major lines of Latitude and the major line of longitude (ask them). We have also been studying the Caribbean – looking at the islands and their main exports as well as the influences brought by both the Europeans and the Africans who were imported there to work as slaves. In maths we have smashed area and perimeter and in Art the children have loved experimenting with monotype printmaking. They have really enjoyed the process and have created some gorgeous collages of North American animals in their habitats using parts of the prints they have made.



Congratulations to Leo Ford for having earned the Governor's cup award!

Year 6

First of all, I just want to send a huge congratulations to Connie for her recent accolade of winning the Governor's Award for Spring Term in Year 6. Connie has shown a great work ethic, determination and resilience in abundance throughout the year and has done so with a smile on her face – well done Connie, we are all very proud of you!

Over the past fortnight, Year 6 have explored figurative language in their free verse poems based around their scientific learning of the human body's systems. The class have learnt new poetic devices and explored the importance of punctuation within poetry, before performing selected verses in groups to emphasis this learning. Lots of fun was had during these dramatic performances.

Within our topic work on Crime and Punishment, the class have looked back into Britain's past and learnt in chronological order the different practices, crimes and punishments that have taken place within the different eras. This week we have investigated the Stuarts, led by King James I, how society dealt with the hysteria surrounding witchcraft and the linked punishments. We looked specifically at the Pendle Witch Trials and used our reasoning and historical interpretation skills to analyse the details and repercussions of them.

In Maths, we have continued to forensically analyse our approach to assessments and be reflective learners with both going back over the completed tests and attend boosters. This has been very fruitful with excellent progress made – which has been shared and celebrated with the children. Exploring, estimating, measuring and calculating angles in different triangles and quadrilaterals has been our most recent focus alongside reasoning for more complex reasoning.

Equipment for the term

As we move into the summer term, and hopefully better weather, please can we ask that all children still have their wellington boots and a coat in school each day. We aim to be outside and on the school field as much as possible during lunch and playtimes. This helps us minimise the mud in the school buildings and manage our unpredictable climate.

I hope that you all have had a super Easter Holiday and we look forward to welcoming you back to school on Monday morning.

Yours sincerely
PP Sandra Lushey

PTFA Update

Riverport Poster Inspiration



ENVIRONMENT
CANAL BOATS
FESTIVAL
COLLAGE WATER SPORTS
SCARECROW
COLOUR RIVER WILDLIFE
WATERSCAPES



The PTFA are very excited to take over the famous Cropredy Fairport Scarecrow trail where all sales of trail maps will go to Cropredy Primary school to help development our outdoor sensory garden and learning ideas

Theme: RIVERPORT

Life in and around British waterways

Your CREATIVE support is much appreciated to make this a summer spectacular & amazing fundraiser for our children.

POSTER ARTWORK

Get creative this Easter to create RIVERPORT artwork for our posters & promotion. Hand in your artwork to the school office by

Wednesday 17th April ready for selection.

** we would also love to use all the artwork to create an inspiring, bright collage for the outside walls of schools if funding can be raised for printing

