Forest School - WILD Passport



What is the Wild Passport?

There is much value to be had in outdoor learning and woodland based skills; personal and

interpersonal skills are developed, physical attributes are improved and curriculum knowledge can be implemented and contextualised.

At Cropredy CE School we use the Wild passport to complement OUR curriculum and enhance our already rich woodland experiences.

What is covered as part of the WILD Passport?

The WILD Passport is not be run as a 'one lesson, one Learning Objective' programme. It is important that learners are encouraged to revisit each Learning Objective so that they can learn and embed those skills as opposed to simply experiencing them once before moving on to the next Learning Objective. This might mean that over the course of a year learners might practice a specific fire lay, tree ID, tarp shelter, knife technique or knot on several different occasions.

To assist with this the WILD Passport programme has a large number of Learning Objectives that require learners to utilise skills learnt in other areas of the Passport. This cross curricular learning helps to reinforce learning and also establish a context for skill use.

It is intended that learners will work through one difficulty stage of the WILD Passport at a time; completing the Beginners stage before proceeding to the Advanced Beginners stage, and completing that stage before advancing to the Intermediate stage, etc.

These difficulty stages are broadly aligned as follows;

- Beginners Years 1 and 2
- Advanced Beginners Years 2 and 3
- Intermediate Years 3 and 4
- Proficient Years 4 and 5
- Expert Years 5 and 6

The WILD Passport is split into five specific skill sections; Woodcraft, Shelter, Fire, Nature and Rope.

Once a child has completed a section of the WILD passport they are given a certificate to celebrate their achievements.

Advanced Beginner





What do WILD Passport Objectives look like?

	Woodcraft				
	Beginner	Advanced Beginner	Intermediate	Proficient	Expert Years
7	1. Learner can safely peel a stick with a potato peeler 2. Learner can safely use a saw 3. Learner can safely use loppers 4. Learner can safely use a froe 5. Learner can safely use secateurs	1. Learner can demonstrate the fore hand grip 2. Learner can use a knife to put a point on the end of a stick 3. Learner can use a knife to flatten one side of a stick 4. Learner can use a flexible, natural material to make a ring/hoop 5. Learner can carve a wooden knife	1. Learner can demonstrate thumb push grip 2. Learner can craft a mallet 3. Learner can demonstrate a stop cut 4. Learner can use a drill 5. Learner can produce a tent peg	1. Learner can produce a 3 legged stool 2. Learner can use a flexible natural material to make a basket 3. Learner can use a crook knife 4. Learner can produce a pot hang 5. Learner can demonstrate a pull stroke grip	1. Learner can safely use ar axe 2. Learner can split a log using wedges 3. Learner can demonstrate a saddle joint 4. Learner can produce a cooking utensil 5. Learner can demonstrate 5 different cuts on a try stick
Example Tool Use					

For more information please visit https://www.wildpassport.co.uk/