

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,883.74
Total amount allocated for 2020/21	£17,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,479
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,229

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,112.74		Date Updated: July 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More playtime equipment purchased. Playleader training completed for identified year group, supporting their leadership of broad and varied activities at break and lunchtime.	New and varied equipment purchased to engage children at break and lunch. Children trained to organise and lead break and lunchtime activities for younger children, increasing engagement and active play.		£1,946.1	More children engaged at break and lunch times. Teachers and LT supervisors have seen an increase in physical activity due to new equipment. Goals set out on playground permanently.	Replenish any broken/missing equipment and invest in new/exciting games.
Forest School teacher employed to teach across the school.	Forest school-teacher employed to help ensure children are physically active within a forest school setting.		£5,000	Children within the school have gained more understanding and respect for the outdoor environment. This has positively impacted mentally and physically those children involved.	Continue to offer Forest school next academic year.
Improvements made to existing Forest school.	Forest school areas improved to allow for safe and successful forest school sessions.		£2,478.86	Various areas added to and improved to allow for safe and purposeful outdoor learning.	Assess needs next academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tennis lessons delivered to children in KS1 & KS2.	Opportunity to partake in quality tennis lessons to inspire and engage children in a new sport.	Accounted for above. £472.50	Higher uptake of children to local tennis clubs.	Asses the need for next academic year.
Cricket lessons delivered to children in KS2	Opportunity for children to experience quality cricket lessons to increase engagement and enjoyment. Signposting children to local clubs to develop links and broaden pathways for further development.	No funding required	Increased uptake of children attending local club.	Review level of need to run programme through next academic year.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment in a Primary PE mentor to upskill teachers knowledge and develop their confidence across a range of PE topics	All staff will have the opportunity to work with PE mentor throughout the year. Staff surveyed to see where and when they would need support.	£10,550	Teachers have completed a teacher feedback form to gauge whether the support has helped improve their lesson delivery and children's learning in PE.	PE mentor to be employed again next year to support teachers PE delivery.
Staff CPD	Swimming training for member of	£80	Teacher now trained and confident.	Assess the needs next academic year.

Get set 4 PE purchased to enhance the PE curriculum and ensure all teachers are delivering high quality and structured PE lessons.	staff to ensure safe ratios. Teachers to deliver lessons from the Get set 4 PE curriculum.	£1,237	The new SOW will encourage higher quality and well structured lessons throughout the school. PE coordinator to deliver inset and monitor.	Continue to buy into SOW for next three years.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  New PE equipment bought to ensure high quality lessons and a range of activities.	Audit of equipment needs to ensure there is sufficient equipment. Add new equipment and resources to Forest school to meet the demands of activity.	£2,148.28	Children had appropriate equipment for their lessons, which impacted positively on delivery.	Purchase any further equipment as required.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have had the opportunity to attend a NOSSP event this academic year.	Invite all children from KS1 & KS2 to attend a NOSSP organised competition.	£2200	Every child has had the opportunity to represent the school this year.	Affiliation to NOSSP next academic year.

Signed off by	
Head Teacher:	P Goldsworthy
Date:	15.7.22
Subject Leader:	P Goldsworthy
Date:	15.7.22
Governor:	D Mitchell
Date:	