

Croprey CE Primary School – Art and Design Long Term Plan

	Autumn Term	Spring Term	Summer Term
Year 1	<p style="text-align: center;"><u>Spirals</u></p> <p>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>	<p style="text-align: center;"><u>Inspired by Flora & Fauna</u></p> <p>Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.</p>	<p style="text-align: center;"><u>Playful Making</u></p> <p>Exploring materials and intention through a playful approach</p>
Year 2	<p style="text-align: center;"><u>Explore & Draw</u></p> <p>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p style="text-align: center;"><u>Exploring the World Through Mono Print</u></p> <p>Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p>	<p style="text-align: center;"><u>Be an Architect</u></p> <p>Explore architecture around them, and create their own architectural models.</p>
Year 3	<p style="text-align: center;"><u>Gestural Drawing with Charcoal</u></p> <p>Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p style="text-align: center;"><u>Working with Shape and Colour</u></p> <p>“Painting with Scissors”: Collage and stencil in response to looking at artwork.</p>	<p style="text-align: center;"><u>Telling Stories Through Drawing & Making</u></p> <p>Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p>
Year 4	<p style="text-align: center;"><u>Storytelling Through Drawing</u></p> <p>Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.</p>	<p style="text-align: center;"><u>Exploring Pattern</u></p> <p>Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>	<p style="text-align: center;"><u>Sculpture, Structure, Inventiveness & Determination</u></p> <p>What can artists learn from nature?</p>
Year 5	<p style="text-align: center;"><u>Typography & Maps</u></p> <p>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p style="text-align: center;"><u>Making Monotypes</u></p> <p>Combine the monotype process with painting and collage to make visual poetry zines.</p>	<p style="text-align: center;"><u>Set Design</u></p> <p>Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.</p>
Year 6	<p style="text-align: center;"><u>2D Drawing to 3D Making</u></p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p>	<p style="text-align: center;"><u>Exploring Identity</u></p> <p>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>	<p style="text-align: center;"><u>Take a Seat</u></p> <p>Explore how craftspeople and designers bring personality to their work.</p>