

Religious Education at Cropredy CE Primary School

Intent

At Cropredy C of E Primary School the intent of Religious Education is to encourage children to enquire about the nature of religion and belief and to help them develop knowledge and understanding of Christianity and of other major world faiths.

It is our intention that RE lessons will help children to feel part of our school community, that they will see our vision and core Christian values reflected and embedded in it. We intend that our children will engage, enquire, evaluate and reflect on the beliefs held by others and the effect that these may have on people's lives. It is our intention that RE lessons will be places where everyone is respected for their beliefs and expressions of faith and all will be listened to and allowed to achieve.

These intentions fall in line with our vision statement to 'to provide guidance for every child, inspiring them to flourish, develop resilience and walk with confidence on their learning journey'.

Implementation

We are proud to be a Church School and the Christian ethos underpins all that we do every day. We welcome everyone from the surrounding communities which we serve. RE offers our children the opportunity to discover how people live and why they choose to live that way, whether their family has a faith background or not. Our Christian foundation directs us to implement a RE curriculum where the Christian faith permeates all that we do and leads us to nurture and provide for the whole flock.

At Cropredy C of E School we implement a RE curriculum in which the children will learn about religion and from religion, delivered using the Oxford Diocese Scheme of Work. This provides each year group with a set of units led by a 'Big Question' in each half term.

Through our PSHE curriculum and in Collective Worship we focus on one of our chosen Christian values each half term and seek to foster the spiritual, moral, social and cultural development of all our children.

Impact

The children at our school enjoy learning about different religions and why people do, or do not, choose to follow a faith. Through their RE learning they can make links between their own lives and those in the community and the wider world. They develop attitudes of respect and consideration for others and celebrate individuality and diversity.

Through moderation of planning, lessons and scrutiny of work in books we are able to ensure that progress is being made across year groups and that all children are able to develop at their own pace. Evidence of the impact of RE is also seen in our Collective Worship and in the behaviour and attitudes of the children and staff at the school.