



**Cropredy Church of England Primary School**  
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Headteacher: Phil Goldsworthy  
Chair of Governors: Chris Kaye

## **Newsletter 12**

Dear Parents and Carers,

Saturday 2<sup>nd</sup> December 2023

This week the children have worked very hard in preparation for the Christmas Fair. Classrooms have been a hive of activity, with children making and finishing Christmas creative pieces, organising activities for visitors to take part in and practising their class singing and musical instrument performances. This has provided a lovely, festive week in school.

Thank you to the parents who joined in school on Wednesday to meet Laura Morgan from 'Autism Central'. I hope that this meeting provided useful information to support your child and that the signposting to local services will be of use now and into the future. If there is any further support that would help you, please do not hesitate to contact Mrs Lushey in school. Please see the bottom of the newsletter for the Autism Central Information Flyer.

Thank you very much to Mike Wakeford, from the Canal Trust who led a very informative Water Safety Walk for some of the children in school, on Friday morning. This was followed by Mr Wakeford leading a Year 4 Canal Walk, linked to the children's Geography work on Rivers. Despite being very cold, this was enjoyed by all the children.

The PTFA Christmas Fair yesterday was a wonderful event; thank you so much for parents and friends who were able to join for this event in school. The children sang a range of carols beautifully and our Year 6 children organised and led each stall very well. Thank you so much to the PTFA Team for all their hard work and efforts in organising such a fantastic occasion in school; your drive, enthusiasm and efforts are hugely appreciated by us all in school.

### **Nut Free School**

We are a nut-free school. Thank you for your support with this.



### **School Vacancy for Caretaker**

We are looking to recruit a school caretaker for our school.

This will be a part-time position working 15 hours across the week. Times to be worked to be discussed, to help secure the best person for the role.

Duties to include:

- Locking and unlocking the school.
- General maintenance
- Completion of relevant Health and Safety checks (training to be provided)

For further information regarding the position, please contact the school office. Alternatively please visit the school website for caretaker vacancy details.

## Next Week in School

### **After School Clubs**

Additional after school sessions for Mark Andrews Football and Table Tennis will run on Monday and Friday respectively afterschool.

<b>Monday</b>	<ul style="list-style-type: none"><li>• Forest School for <b>Cygnets</b> and <b>Year 1</b>.</li><li>• Physical Education Lessons for <b>Year 2, Year 3, Year 4 and Year 5</b>.</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Physical Education Lessons for <b>Year 6</b>.</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Physical Education Lessons for <b>Year 1</b>.</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Cygnets Class – vision Screening in the morning</li><li>• Physical Education Lessons for <b>Year 5</b>.</li><li>• Swimming for <b>Year 4</b>.</li><li>• <b>PTFA Christmas Movie Night: 5.30p.m. to 7.00p.m.</b> Please see below for flyer.</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Year 3 and 4 children making Christingles for the service at St. Mary's Church at 5.00p.m. See below for flyer.</li><li>• Physical Education Lessons for <b>Cygnets, Year 2, Year 3 and Year 6</b>.</li></ul>

## School & Community Christingle!

FRIDAY 8<sup>th</sup> December, 5pm

St Mary's Cropredy

(If you are coming from the community,  
*please book your orange* :  
Dm Rev Sarah Fenby on Facebook ;  
Txt 07747181868 ,  
Email: vicar.shiresedge@outlook.com )

Supporting the Children's Society



Friends of Cropredy School

Cropredy C of E Primary School

Calling all Children!

**Christmas  
Movie  
Night**

Thursday 7<sup>th</sup> December  
5:30 – 7pm

Tickets are available through [Parent Pay](#) for a minimum donation of £3.50 each.

This will include the movie, a drink and a snack.

Wear a Christmas jumper or Christmas Pyjamas, cuddlies and pillows. The most Christmassy people will win a prize!

Cygnets, Year 1, Year 5 and Year 6 Movie

Mickey's Once Upon a Christmas  
in the hall

Year 2, Year 3 and Year 4 Movie  
The Muppets Christmas Carol  
in Year 3

### House Points Totals – awarded by each class, linked to Golden Rules.

Sycamore	Willow	Oak	Chestnut
904	906	908	902

### Out of School Achievements

**Liliana P** for being awarded a rosette for her wonderful work, by the Joanne Mills School of Dance. Ery well done Liliana!

**Jada-Louise H** for being awarded a certificate for achieving her Fin2Fit Mermaid Programme Silver Certificate. An excellent achievement Jada-Louise. Many congratulations!

**Imogen D** for passing her Swimming Stage 3, gaining her badge and certificate. Very well done on your achievement, Imogen. Very well done!

**Elissia D, Alfred K and Javier L** for representing the school at the Indoor Sports Hall Athletics Festival at Chenderit School. The children all worked extremely hard to develop their athletics performances and had lots of fun at the event. Very well done to you all!

## Our Week of Learning

### Cygnets Class

It has been another very exciting week for Cygnets. This week we went on our first trip out of school!

We went for a walk around Cropredy, and even though it was a little wet, we still had an amazing time! We walked to the canal, stopping to look at different things along the way.

We stopped and looked at the Cropredy sign, looking at all the different pictures of things that relate to Cropredy – the canal, a fiddle, a plough, the cup and saucer and a snail!

After visiting the Bridge store and spotting some cygnets on the canal, we walked to the lock. From there we headed past the church and then into the Post Office. In the Post Office we posted a parcel and purchased stamps to send letters to Santa. From there we went to the Mulberry Café. At the Café we had a delicious cupcake and drink. Everyone showed excellent behaviour, impressing all of the grown ups who came on the trip with us.

On Tuesday Mrs Claus sent us a video from the North Pole. She asked us to make some reindeer food.

We practised measuring the ingredients, including oats, 100s and 1000s, confetti and Christmas cheer. We found out that when we measure, we need to make sure that we put in a full measure.

Hopefully you enjoyed buying our magical reindeer food at the Christmas Fair!



### Year 1

This week we have looked at 2D and 3D shapes in maths talking about what they look like and their names.

In English we have been looking at our class text Stickman and have been talking about the rhyme in the book. The children then wrote their own rhyming sentences. We also looked at some of the sentences in the book and identified the nouns. We then rewrote some of the sentences, adding in adjectives to develop the range of descriptive language used.

In Science, we have been talking about how to look after pets and what they need.

We have also been rehearsing very hard for our nativity play, which the children are already excited about performing to parents.

### Year 2

Year 2 have been enjoying working on different skills to enable them to write a new scene for our story, 'Traction Man'. This week, they were introduced to the idea of Traction Man going to a jungle and meeting a fierce tiger! They then worked on describing the appearance and actions of the tiger by using interesting adjectives and verbs. We had fantastic suggestions for the actions of the tiger's teeth such as 'gnashing', 'grinding', 'tearing' and 'chomping'. I was impressed with their breadth of vocabulary, and I can't wait to read their final descriptions of the tiger in next week's lessons.

The children have been working together well in our gymnastic lessons each Monday. They have learnt the various gymnastic poses such as straddle and tuck (maybe you could ask them to perform what they have learnt at home) and are now working in partners to sequence some of



### Our Week of Learning

these 'shapes' as well as including balancing and travelling movements. The children are always keen to perform their ideas in front of the class and I am never short of volunteers! Next week, each the children will link with another pair of partners and teach each other their ideas so that the sequence gets longer.

Lastly, the children have begun practising more this week for their nativity play. Their singing has been heard in the corridors, which has brought lots of lovely complements from the adults in school.

#### Year 3

This week in year 3, we have been preparing our Christmas Carols for the Christmas Fair.

In Maths, we have continued with our column subtraction, building up to two 3-digit numbers and then checking our answers by using a different method, such as a number line. We will now be moving on to multiplication and division written methods, so please help the children to continue practicing their times tables to help with this.

In English this week, we have planned out our character description and are really excited to produce an exciting and descriptive piece of writing over the next week.

In our Geography work, we have been looking at the mountain ranges within the UK and adding these to our maps, building up a topographical image of the United Kingdom.

The children have been completing their assessments and I am so very proud of the way they have persevered and worked hard to do their best.

#### Year 4

The children have worked very hard during this week, completing their English and Maths assessment week. The attitudes and efforts have been fabulous, and we have been very impressed with the skills and knowledge that the children have shown.

Thursday was a lovely day in class, with children creating and making different Christmas creative pieces, to help the classroom look really festive. Thank you to the parents who helped put up all the wonderful decorations that the children made.

The children also really enjoyed the Water Safety talk, led by Mike Wakeford on Friday, followed by their canal walk, linked to their Geography curriculum work on Rivers. On the chilly walk, the children learnt how and why the canal network was built and how this was an essential route for trade. The children also learnt how a lock works, all taking the opportunity to open and close the lock gates, under the close supervision of Mike Wakeford, who supported the children very well and hosted a fantastic range of questions from them. Thank you much to the parents and siblings who joined for this exciting morning in school.

#### Year 5

This week in science, class 5 have enjoyed learning about why we experience day and night as well as why daylight hours change with the seasons.

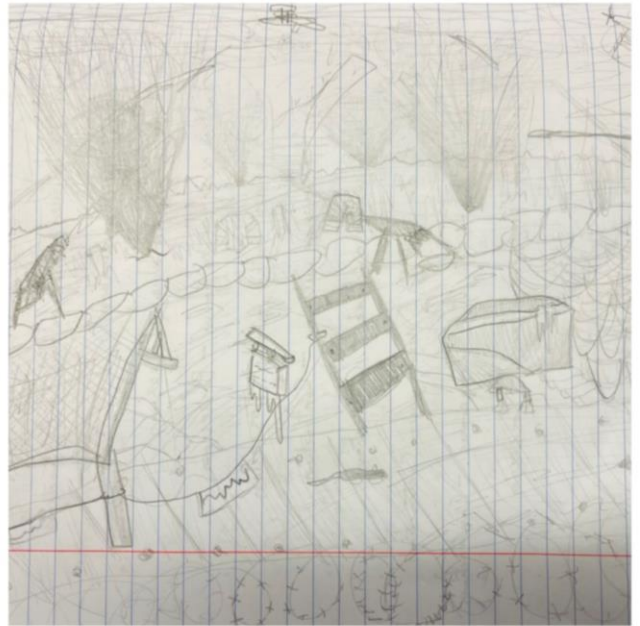
In our study of infamous volcanoes, we have begun to find out details about what happened when Mount Vesuvius erupted in Pompeii and how the disaster, although tragic, left us with a priceless legacy, enabling us to learn what day to day life was like in Ancient Rome.

## Our Week of Learning

**Year 6**

Year 6 have worked hard as they build towards their explanation texts about trench conditions in WW1. They recently drew their interpretations of what the soldiers had to endure and inhabit during the period before writing an explanation on what their illustration depicts, conditions within the trenches, the hostile environment surrounding them and what a soldier could expect to experience during a typical day. The class then peer assessed one another's work to continue their editing skills based on spelling, punctuation and grammar.

The children have also shared their amazing projects this week that they have completed over the past fortnight. Each project focused on one individual country's impact and lasting legacy on WW1 - the effort that has gone into these has been much appreciated and lovely to witness as each child presented theirs.



This <sup>description</sup> trench depicts an average trench in WW1, filled with rats and a mist of <sup>gas</sup> ~~concealment~~. They included shelters made of weak logs, holes dug out for minimum amounts of rest. They were believed to be a temporary measure, which, of course, it was not.

Conditions inside the trenches were absolutely horrid. Rats filled them up with disease, overflowing loots, and decaying bodies riddled with a disgusting stench and an infestation of fleas, lice, and flies.

Within the trenches, although I have not depicted it, soldiers would slowly lose their minds, due to the loud sounds, horrible smells, ~~and~~ seeing limbs and bodies everywhere, you could not believe how many other ~~domestic~~ <sup>trauma</sup> here we! Trauma was one of the most issues in the war.

(+ PTSD <sup>aka shell shock</sup> in my description)

Outside of the trenches, however, a battle field is presented as an even more dangerous environment ~~than~~ <sup>than</sup> the trenches. Bombs almost every second exploding and ~~constantly~~ <sup>constantly</sup> This

My trench illustration represents the horrid sight and sound of on the battlefield. Some soldiers named the trench a place from ~~to~~ <sup>to</sup> put signs up to show it.

The conditions inside the trenches, ~~was~~ <sup>was</sup> were like a bin mixed with alive rats and dead corpses. There <sup>was</sup> ~~was~~ noise every of the day which would scare soldiers, about and make think that ~~it~~ <sup>it</sup> could be them gone next.

Additionally, within the trenches, I have empathised the outside and the banging and noisy planes. No won soldiers had PTSD <sup>(aka shell shock)</sup> from seeing their best friends gone seconds, their ripped-apart, bloody ~~parts~~ <sup>bodies</sup> blown into smithereens.

Outside of the trenches, presented an entirely different First of all, you couldn't just hear the bombs and ~~hear~~ <sup>hear</sup> could see it all too! There was a famous phrase in WW1 was 'over the top'. This means that if you go over the of the trench and you die, you died by going 'over the

I hope you all have an enjoyable weekend.

Yours sincerely  
Phil Goldsworthy

See below for:  
Autism Central Flyer  
Flyer for a Recreational Massage Course

## Autism Central is here to help!

Sometimes, talking to people who share similar experiences to yours means you're more likely to feel understood and get the support you need.

The Autism Central Peer Education programme is for parents, carers and personal assistants of autistic people. Support is provided by parents and carers of autistic people who are happy to share their knowledge and experience with others.

- We are here to listen, offer guidance and tell you about services that are available in your local area
- Navigate you to services that can make a difference and empower you
- Increase your knowledge, understanding and provide you with skills to last

Request for Support by scanning the QR code or emailing [autismcentralsoutheast.org.uk](mailto:autismcentralsoutheast.org.uk)







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Gift Vouchers Available

Next Course Date

27th Jan 23rd March



rossdevereuxwhite@gmail.com  
mindfultouchmassage.co.uk  
07864 980812