

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,417.94
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£23,167.94

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,750		Date Updated: 07/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity levels throughout the school.	Training of young leaders through NOSSP leader training Year 6 children to run a variety of activities.		£Part of PE Mentor salary.	Pupil voice and photos show more children are active at playtime and enjoy the activities on offer.	New leaders will be trained in September.
Additional equipment purchased to be used a break, lunch and during PE lessons.	Audit check completed and Pupil voice informed us of what equipment was wanted/needed from children.		£830.49	Pupil voice and photos demonstrate children being more active and break and lunchtimes.	Additional equipment purchased next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					33%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Get set 4 PE to ensure a range of sports and consistency of what is being taught.	Monitor implementation of Get Set for PE curriculum across the school Monitor planning and assessment to ensure step by step, skills based progressive lessons are in place Learning walks to ensure pace of coverage and enjoyment/inspiration evident.	£1,237.50	Monitoring of pupil voice shows children enjoy the new P.E curriculum and can talk about the skills they have been learning and link to previous learning. More children are now achieving expected level for P.E.	Carry out further learning walks and survey staff to see what knowledge and skills they would like CPD for next year.
PE Mentor used to encourage and inspire staff and pupils.	PE Mentor to work across the school to help influence PE and sport to raise the profile, increase teacher knowledge, quality of teaching and learning and inspire children to be active.	£6,302	Pupil surveys suggest students enjoy PE and school sport and understand why being healthy is important.	PE Mentor to continue role next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Mentor to work with teachers from across the school to ensure high quality teaching and learning for pupils.	PE mentor deployed across the school, working with Nursery through to upper KS2 teachers and classes. Pupil voice and staff survey show pupils and staff have increased in confidence and competence throughout the process.	£6,302	Pupils and staff surveys.	PE mentor deployed across the school next academic year with teachers identifying where they need support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Forest School extended to support with all children gaining experience across the academic year..	Children given the opportunity to experience learning in a Forest School setting.	£7,038	Children enjoyed their Forest School experience and this has become a unique and special aspect of the school environment.	Forest School to continue next year.
Additional equipment purchased for sports day to give children a better and different experience from last year.	Buy additional equipment for sports day specific events.	£88.44	Sports day was enjoyed by all pupils. The new events proved popular.	Look to add new events to sports day next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliation to NOSSP to include sporting competition for children and CPD opportunities for staff.	All children in Ks1&Ks2 participated in a NOSSP event.	£2200	Pupils enjoyed the experience and opportunity to compete against other schools, and themselves to improve.	Continue NOSSP affiliation next year.

Signed off by	
Head Teacher:	P Goldsworthy
Date:	10.7.23
Subject Leader:	A Gibbard-Atherton
Date:	13.7.23
Governor:	D Mitchell
Date:	17.7.23