

# **Cropredy Church of England Primary School**

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Headteacher: Phil Goldsworthy Chair of Governors: Chris Kaye

#### **Newsletter 5**

Dear Parents and Carers,

Saturday 7<sup>th</sup> October 2023

We are very grateful from this week for members of the Fire Service, from Banbury Fire Station, who came into school to help support the Year 2 children with their learning about The Great Fire of London. Following a class workshop, the children, with support from the Fire Service, safely re-enacted The Great Fire of London on the school field. This made for a very exciting morning in school.

On Wednesday, the children really enjoyed seeing all the talented musicians that we have, in a special music assembly led by Mr Hudson. If children in Year 3, 4, 5 and 6 are interested in taking up guitar, ukelele or piano lessons, please email Ed Hudson for more details – email address: eddhudson@me.com

#### **Eco Warrior Update**

Year 4 Eco Warriors met for the 1<sup>st</sup> time this week to begin to look at how they could help the school work towards 'Eco-Schools' Green Status. Nine of the Year 4 pupils applied to become Eco Warriors; **Henry-James B, Oliver G, Harry J, Fran J-S, Alfred K, Javi L, Oliver R** and **Nicholas W.** 



In the meeting the children discussed forming a committee, creating an Eco board in school to raise children's awareness and allocated responsibilities for each member to go to the other classes to share their vision for the school.

The children were very keen to make plans for their work and will be meeting weekly at different times, to enable them to put their plans into action.

Their children's first action is to earn a 'Green Blue Peter Badge' to go alongside their Eco Warrior badges. They are very keen to hear the other children's views and their ideas about how we can make the school as Green as possible.

# **Road Safety Outside School**

At the start and end of the school day, please can I remind parents about driving considerately and parking safely, to help keep all members of the school and local community safe.

I have been made aware that last week, a van was blocked from turning into School Lane due to cars that were parked right on the junction. This resulted in another vehicle needing to swerve very close to where children cross Station Road to avoid the van. I am also aware that there have been cars reversing out of School Lane into the path of oncoming traffic, which again causes safety concerns for pedestrians and road users.

Although I do appreciate that the roadways outside school are very busy, the safety of all is of paramount importance.

To help us ensure this, please can I remind parents that:

- Cars should not be parked on the hash markings outside school on any occasion.
- Cars should not stop or be parked on the junction of School Lane (10m clearance should be given from any junction).
- Cars should not be reversed out of School Lane onto the main road.

Many thanks for your support, in working together to keep us all safe.

#### **PTFA Update**

Our recent PTFA Race Night raised £425. Thank you for all PTFA members for efforts in organising this and for all the families that supported during this evening in school.

On Thursday this week, our PTFA Team met for their Annual General Meeting. I would like to extend my sincere thanks to the entire committee for their commitment and efforts to support in fundraise, which helps to broaden and extend opportunities for the children in school.

Please see attached for a copy of the annual PTFA Treasurer's Report, detailing the fabulous fundraise completed and the impact of this for the children in each class in school.

# **Victoria Prentis Christmas Card Competition**

Victoria Prentis has written to the school, asking if children would like to enter her Christmas card competition. The theme for his year is 'Nativity Animals and the winner will have their design printed on the front of her Christmas card.

If children would like to enter this completion, they should complete their card design at home and send this (to be received by Friday 3<sup>rd</sup> November) to:

RT Hon Victoria Prentis KC MP, House of Commons, London, SW1A 0AA.

# **Mollington Beaver Group**

Mollington Beaver Group are looking for volunteers to help lead the group that meets weekly.

If you would like to help run the group or would like to know more about that it involves, please contact Philip Tree - philip.tree@btinternet.com

# **Next Week in School**

Monday	<ul> <li>Forest School for Cygnets and Year 1 class.</li> <li>Physical Education Lessons for Year 2, Year 3, Year 4 and Year 5.</li> </ul>		
Tuesday	Physical Education Lessons for Year 6.		
Wednesday	Physical Education Lessons for Year 1.		
Thursday	<ul> <li>Year 5/6 Tag Rugby Competition at Banbury Rugby Club.</li> <li>Physical Education Lessons for Year 4.</li> <li>Swimming for Year 5.</li> </ul>		
Friday	<ul> <li>Non-Uniform Day – PTFA Calendar Photos – see flyer below.</li> <li>Physical Education Lessons for Cygnets, Year 2, Year 3 and Year 6.</li> </ul>		

# Non-Uniform Day - 13th October

The PTFA are creating a 2024 Calendar, photographed by the talented Jodie Cherry.

Please can children come dressed up to celebrate their birthday month! Accessories/props very welcome!

Only children with photo permissions will be included in the calendar.

January	Winter Themed; Woolly Hats, Scarves & Gloves	July	Summer Holiday Themed; Sun & Fun
February	Valentines Themed; Red & Pink Love Hearts	August	Beach Themed; buckets, spades and inflatables
March	Easter Themed; Bunny Ears and Eggs	september	Back to School Themed; Pens, pencils and school bags
April	April Showers Themed; Umbrellas and Wellies	October	Halloween Themed; Scary costumes and Pumpkins
May	Forest School Themed; Bugs and Creepy Crawlies	November	Bonfire Night Themed; Neon Colours & Glow sticks
June	Tropical Themed; Hawaiian shirts and Lei	December	Christmas Themed; Jumpers and Jingles

# **Golden Rules Stars of the Week**

Very well done to these children who have shown clear understanding and great application of our Golden Rules.

Sofia G, George S, Monet B, Henry H, Harry J, Tahlia P and Ivy P-G.

House Points Totals – awarded by each class, linked to Golden Rules.					
Sycamore	Willow	Oak	Chestnut		
257	255	244	257		

#### Stars of the Week

Rory DA for persisting at learning to walk on the stilts whilst in the garden.

Woody C for trying really hard in phonics this week.

Oscar S for his planning of his story in English.

**Alice F** for an excellent plan for your recount of the story, using bullet points.

Rennie-James P for amazing piece of writing in English, re-telling the story of Stone Age Boy.

**Troy B** for writing a great description of how his character escapes form the Fire of London.

Bella B for using different sentence openers in her writing, to help make it interesting to read.

Oliver G for great Maths, working very hard on his skills in our column addition and subtraction work.

Thea C for a super recount of the class trip to Chedworth Roman Villa.

**Emmett T-C** for detailed and considered work in Art, when producing the graphic equivalent of onomatopoeia.

**Rosie A** for super diction, expression and projection when acting out the Invasion of the Great Heathen Army in History/Drama.

**Eliza M** for her endless enthusiasm and positivity towards improving her work, as well as aiding others. **Sonny H** for showing superb resilience and knowledge in both Maths and PE this week.

**Chloe L, Monty C** and **Nicholas W** for working extremely hard on their recount writing, reviewing their visit to Chedworth Roman Villa. All the children were very proud to share their writing with me. Very well done to you all.

# **Chenderit Football Festival**

On Thursday, eight Year 4 footballers performed excellently in the Chenderit Football Festival. All the boys showed great application of the Sports Values; Passion, Self-Belief, Respect, Honesty, Determination and Teamwork. They were an absolute credit to the school.

Playing nine games in the competition, the boys finished the competition in 3<sup>rd</sup> place, which was a fantastic achievement.

Very well done to:

Henry-James B, Ted C, Monty C, Harry J, Theo K, Alfred K, Javier L and Nicholas W.

#### **Our Week of Learning**

# Cygnets Class

We have had another fantastic week in Cygnets – we cannot believe we have already been at school for a whole month! In Phonics we have learned our first digraph (2 letters making 1 sound) in ck, as well as e, u and r.



In English, we have been identifying body parts, thinking of the sound that they start with and labelling our pictures.

With the help of Grandpa Fantastic, we have been practising our sorting and

counting skills. We thought about how we can sort objects – maybe by type or by colour. Carefully we

counted the number of each object, making sure we only say 1 number for each object. Well done for some fantastic careful counting Cygnets!

Next week in Phonics we will learn h, b, f and l. We will also start our reading groups, so there will be lots of blending and segmenting happening in our classroom!



# Year 1

This week we have continued to look at our class text Sir Charlie Stinky Socks and The Really Big Adventure. We have discussed the characters and the setting of the book. We then started to think of our own characters and setting for our own stories.

In maths we have been looking at comparing and ordering numbers using the < > and = symbols. We have also looked at a number line and how to use it.

In our topic work we looked at Thomas Percy one of the King's bodyguards who was involved in the gun powder plot.

The children have enjoyed their computing work this week. They have been logging onto the lpads independently and then logging onto Purple Mash; this week we used Purple Mash to draw a picture, developing the children's creative skills.

#### Year 2

What an eventful Tuesday Year 2 had last week! Our topic of 'The Great Fire of London' was brought to life with a re-enactment of the fire using model Tudor houses the children had made. (Thank you, parents, for all your help with this)



The scene was set with all the models placed close together in a row, like the houses would have been in 1666. The fire brigade came to assist the children with lighting a fire in one of the models (the bakery model of course) and the children watched in awe as the wind blew the fire across the models, just like in the real Fire of London!

There were a couple of tears from children who saw their models go up on flames as well as lots of cheering and excitement at seeing the houses collapse and turn to ash. What a fantastic History lesson for the children who were able to see first-hand the devasting effects of fire.

Thank you also to our two children volunteers from the class who used the fireman's water hose to help put the fire out. Great job! Please see below for some more pictures from the Fire Service visit







Year 3 This week in Year 3 the children have been working hard using what they have learnt over the past few weeks to plan their recount of the story of Stone Age Boy. The children have been collecting exciting language to use in their writing to capture the reader's interest. In maths, we have moved on to addition and subtraction and this week have been adding two 2-digit numbers using partitioning. In PE we have been continuing with the fundamentals and the children had a great game of Capture the Flag, using their skills of avoidance by changing speed and direction. In Science, we have finished making our fossils from last week and the children were extremely excited to reveal their plaster fossil on Thursday morning. Please see below for some of the

pictures of the fossils we made; the children will be able to bring these home next week.



The children have begun their second learning journey in English this week. They have learnt about key features of advertisements by examining texts about Roman villas, successfully identifying the key features. The children then completed some background research on the Roman Army to help provide them with key knowledge to support their advert writing work, for the position of Roman soldier.

In Science this week, the children thoroughly enjoyed experimental work on sound proofing. A fair test was planned and executed, to find out the best material for sound-proofing a recording studio for the band. 'Only the Poets'.

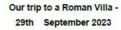
In our Maths work, we have now progressed to columnar addition and subtraction work, with the children showing good recall of previously learnt strategies to support their work. We have also learnt about Jewish religious festivals, focussing on the Seder plate, reflecting on Moses's journey out of Egypt.

Please also see below for a review of the trip to Chedworth Roman villa, written by Thea C and Mrs Culwick.









What a beautiful blue sky, sunny day we had for our visit to the Roman Villa

We learnt so much about how the Romans lived



How they bathed, what foods they ate (lots of meat including peacocks brains!) What tools they used, where they would live and how their villas would have

But we liked how they would decorate it and loved seeing the mosaics that had been so well preserved.

We also liked making our own mosaics when we went



back to the classroom.



Thank you for a lovely day From Mrs Culwick & Thea xx







This week. Year 5 children really enjoyed using role play and drama to retell the events surrounding the Viking invasion of England by the Great Heathen Army in 865AD. The enthusiasm and confidence shown by the children was fantastic, and their diction, expression and projection in performances was of a very high standard.

In our Music work, the children listened to and appraised songs by Bon Jovi and Queen, clearly explaining their likes, dislikes and preferences. Our review and appreciation of music will be further extended next week, when the children will be introduced to the band 'Deep Purple'.

The children also worked very hard on Thursday to design amusing creative responses, inspired by the poem 'The HippoCrump' by James Reeves.

Through our PSHE work completed, children have considered how best to support friends around them and how we can 'build them up' through the words that we use, when they are anxious or worried.

At Spiceball, the children also continue to enjoy their swimming lessons, with great development in confidence and skills shown.



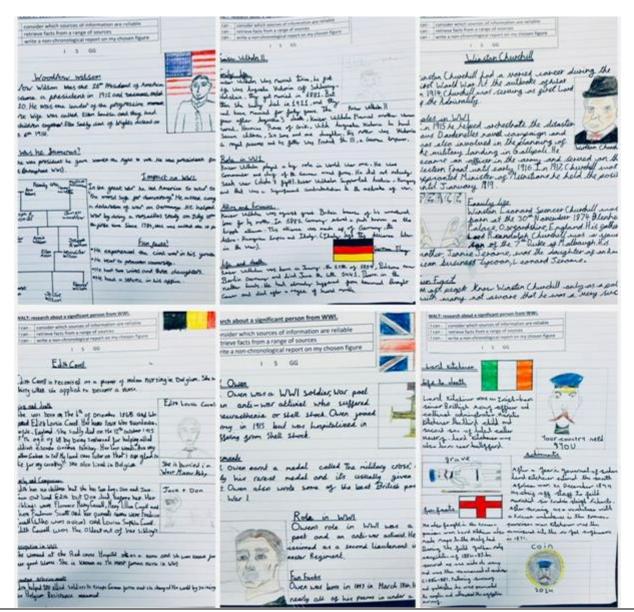


This has been a really enjoyable week in school, with the children accomplishing great things across the curriculum. Well done to you all!

Year 6

This week Year 6 have been consolidating their knowledge of place value, applying their skills to linked problems as well as challenging themselves with reasoning scenarios. In History we have finished our non-chronological reports on significant figures from WW1 (see six attached examples). In English we have been learning the acronym Mr Pat to recall the different types of adverbials, in preparation of our upcoming adventure stories.

Whilst in music the class have been perfecting 'Lean on Me' and tag rugby prior to our first tournament next Thursday.



I hope you all have an enjoyable weekend Yours sincerely Phil Goldsworthy

See below for:

Odyssey Junior 'Wind in the Willows' Taster Workshop on Sunday 19th November (10.00a.m. to 12.00p.m.)

