



**Cropredy Church of England Primary School**  
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Headteacher: Phil Goldsworthy  
 Chair of Governors: Chris Kaye

**Newsletter 2**

Dear Parents and Carers,

Saturday 16<sup>th</sup> September 2023

This has been a very enjoyable week in school, with the children showing great attitudes towards their learning and a real keenness to learn and develop new skills across each area of the curriculum. Class routines and structures are now becoming embedded, helping the children to understand what is expected of them to best support their learning.

Classrooms have been a delight for me to visit through the week, seeing the children happy, settled and working well with their adults, alongside their friends. I do hope that each child enjoyed their week in school.

Thank you very much to the Cygnets parents who joined in school yesterday afternoon, helping to mark the end of the children's first full week in school. We are all very proud of how wonderfully well the Cygnets children have settled into our school. This event, also provided with a great opportunity for our fabulous Year 6 buddies to work together with Cygnets children and also to meet their parents, helping to bring us closer together as a school community.

**Breaktime Snacks**

With all the children enjoying playtimes together and fruit provided by the school for the younger children, please can I remind parents that older children should only be bringing healthy snacks to school to eat at breaktime. In particular, please can children not bring chocolate to school as breaktime snacks. Thank you for your support with this.

**Meet the Teacher Meetings**

To help provide best opportunity for parents to meet new class teachers and learn about routines and class organisation, we are putting Meet the Teacher Meetings back to the week commencing **25<sup>th</sup> September**. I hope that this will give parents more time to make necessary arrangements to support in attending these meetings.

Please see below for days and times for these meetings.

<b>Tuesday 26<sup>th</sup> September:</b>	<b>Year 5:</b> 3.00p.m. to 3.20p.m. <b>Year 6:</b> 3.25p.m. to 3.45p.m.
<b>Wednesday 27<sup>th</sup> September:</b>	<b>Cygnets:</b> 3.00p.m. to 3.20p.m. – Phonics Workshop for Parents <b>Year 1:</b> 3.00p.m. to 3.20p.m. <b>Year 2:</b> 3.25p.m. to 3.45p.m. <b>Year 3:</b> 3.50p.m. to 4.10p.m. <b>Year 4:</b> 3.50p.m. to 4.10p.m.

**After School Club Programme**

Details of our After School Club programme for the term were emailed out by the School Office on Friday. Please can places be booked for children by the end of school day on Wednesday next week, so that club organisation can be completed by the Office Staff on Thursday.

## Next Week in School

### **Harvest Service for children in Years 3, 4, 5 and 6**

On Friday afternoon, Reverend Sarah has invited children from Year 3, 4, 5 and 6 to visit St Mary the Virgin Church, Cropredy for a Harvest Service. We are very grateful to Reverend Sarah for this kind invitation and hope that the children enjoy visiting the Church and taking part in this Service.

Reverend Sarah has asked if each child could bring a food item to the Harvest Service. All gifts received then be donated to a local Foodbank, supported by Reverend Sarah.

*Children will be brought back to school in time for the end of the school day.*

<b>Monday</b>	<b>Forest School</b> for Cygnets and Year 1 class. <b>Physical Education</b> Lessons for Year 2, Year 3, <b>Year 4</b> and Year 5.
<b>Tuesday</b>	<b>Physical Education</b> Lessons for Year 6.
<b>Wednesday</b>	<b>Physical Education</b> Lessons for Year 1.
<b>Thursday</b>	<b>Physical Education</b> Lessons for Year 4. <b>Swimming</b> for Year 5.
<b>Friday</b>	<b>Physical Education</b> Lessons for Cygnets, Year 2, Year 3 and Year 6. <b>Year 3, 4, 5 and 6 Harvest Service.</b>

## Golden Rules and House Points

### Golden Rules – An Overview for Parents

In school, we continue to work to help all the children understand our Golden Rules and how these help support all our children in being able to be safe, respected, and able to focus on their work.

The Golden Rules as have in place in school are designed to:

- Help all members of the school to live and work together in a supportive way, encouraging positive attitudes by all.
- Promote an environment where everyone feels happy, safe and secure.
- Help ensure that we have a calm and purposeful environment, to support children's learning and enable them to experience success.
- Help children develop good habits of self-discipline, with opportunities in place to support them, if needed, to reflect upon their own behaviour choices.
- Ensure that all members of our school community feel valued and respected and are treated fairly at all times.

Our Golden Rules are displayed in every classroom and are referred to by all school staff frequently each day. Please see below for a copy of these; it would be really helpful if you could discuss them with your son/daughter, so we can all check that the children are clear about our core expectations.

<ul style="list-style-type: none"><li>• We are gentle</li><li>• We are kind and helpful</li><li>• We are honest</li><li>• We listen</li><li>• We work hard</li><li>• We look after property</li></ul>	<ul style="list-style-type: none"><li>- We don't hurt other people</li><li>- We don't hurt anybody's feelings</li><li>- We don't cover up the truth</li><li>- We don't interrupt</li><li>- We don't waste our own or others' time</li><li>- We don't waste or damage things</li></ul>
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### **Golden Rules Stars of the Week**

Very well done to these children who have shown clear understanding and great application of our Golden Rules.

**Ivy B, Oscar S, Evie G-F, Iris R, Ellie L, Harry S and Alfie J.**

### House Points – awarded by each class, linked to Golden Rules.

House Points Totals			
Sycamore	Willow	Oak	Chestnut
70	66	64	77

### Stars of the Week

**Anais L** for doing her best in all areas of learning, especially Phonics.

**Benjamin B** for being an engaged and enthusiastic participant in our phonics lessons.

**Isla G** for her excellent participation in discussions and her hard work in maths.

**Evie G-C** for her writing of a lost poster, using great adjectives.

**Calum S** for sharing his knowledge in Computing and helping the rest of the group. Callum, you are a fantastic ICT buddy!

**Amelia P** for amazing Mrs Middleton-Mai with her skills when answering questions about a piece of text that was studied in class. Fantastic understanding shown Amelia!

**Freya B** for a fantastically well written and well-presented Science experiment investigation on rocks.

**Ella F** for writing some fabulous, expanded noun phrase sentences.

**Sienna C-S** for super confidence and ideas, when summarising the key events in the Roman Diary.

**Ted C** for his hard work in science explaining how we hear sound.

**Bridget R-H** for showing great understanding and appreciation in our art lesson when looking at typography. Mrs Foster was very impressed by your collaged letters, Bridget.

**Oscar F-D** for some beautiful descriptive writing. Well done Oscar.

Well done to **Silva B**. Within the areas of English – focussing on our class novel, 'Warhorse' - she has been both enthused and actively engaged with answering questions and giving pertinent answers. Thank you and well done!

**Oliver L** for making a sensational start to Year Six. He has tried hard with his learning, regularly contributed to class discussions, displayed a fantastic vocabulary and a penchant for presentation - keep it up Oliver!

Very well done also to:

**Ted C** for sharing excellent Ten Commandment work with me; excellent ideas, structure of work and presentation, Ted. Well done!

**Jackson H** for sharing excellent Science house planning and experimental work with me. Jackson's experimental work successfully investigated the hardness of different types of rocks. Excellent work, Jackson!

### Out of School Achievements

Many congratulations to go to:


**Jada-Louise H** for completing the Summer Reading Challenge. Congratulations on your achievement Jada-Louise. Very well done.

**Eadie D** for passing her Stage 6 Swimming Award. Eadie has also achieved a personal best at the Banbury Park Run, completing the course in a time of 27 minutes and finishing first in her age category. Very well done Eadie.

**Thea D** for gaining her Stage 2 Swimming Award. Great achievement, Thea. Well done.

**Freya B** for gaining her Stage 5 Swimming Awards. Fantastic achievement, Freya. Very well done!

## Our Week of Learning

<p><b>Cygnets Class</b></p>	<p>This week we have lots of exciting 'firsts' in Cygnets! We have had our first Forest School session, our first meeting with our Year 6 buddies, our first week of Phonics learning and we have completed our first full week! This week, after reading 'The Tiger Who Came To Tea' we wrote our shopping list of things to buy in case a tiger comes for tea! We also enjoyed playing tea parties in the water tray. We also learnt our first set of phonic sounds s, a, t and p. All of the children joined in and enjoyed playing our blending games. Well Done Cygnets on your first full week of learning! Next week we will be making name trains and practicing counting, making sure we say 1 number for each object. In Phonics we will be learning the sounds i, n, m, d and practising more blending.</p>
<p><b>Year 1</b></p>	<p>This week the children have started to look at our class text The Queen's Knickers. We talked about the front cover, back cover, title and characters of the story. And then read the story, using adjectives to create lost posters for the trunk that went missing. The children also designed a pair of knickers for a queen or king in case they came to visit our school. In Maths we have been looking at counting an amount from a larger group of objects ensuring we count accurately. We have also started to look at matching numerals to the written word. Our Science work was very exciting, where children learnt how to compare features and changes to themselves over time by, using our baby photos as a stimulus. In our topic work, we looked at Guy Fawkes and learnt about who he was.</p>
<p><b>Year 2</b></p>	<p>Year 2 had a lovely Thursday afternoon looking for autumn treasures to inspire our artwork. I was impressed with the children's enthusiasm and eagerness to search for interesting objects. Back in the classroom the children showed great focus and attention to detail whilst sketching. Many attempted a new method of continuous line drawing and showed perseverance - I especially loved some of the creations with the natural items themselves. Well done year 2 for such an enjoyable, creative lesson!</p> 
<p><b>Year 3</b></p>	<p>This week in year 3 we have started our learning on our new History topic of Stone Age to Iron and the children have completed timelines showing key events during this period. We have also been studying rocks in science and the children have completed their first experiment, completing a scientific planning house, making predictions and recording their findings. We also began our French lessons this week, learning the different vowel sounds and the children had great fun finding out the French words for banana, horse and motorbike!</p>
<p><b>Year 4</b></p>	<p>This week, Year 4 children worked extremely hard to write diary entries, in the role of a Roman soldier. The children used ideas to support with their writing inspired by the class text, 'Across the Roman Wall' by Theresa Breslin. In our Maths work, children have been learning about Place Value, developing their confidence to partition numbers to 1000, helping to show their clear understanding. Our PSHE work centred around Class charters, to help all the children understand how to live and learn together successfully and in RE, we learnt all about Moses and the Ten Commandments, and how these messages are important to consider in our lives. The children also really enjoyed learning numbers to 30 in French, with songs learnt in class to support with this.</p>
<p><b>Year 5</b></p>	<p>This week year 5 have enjoyed leaning about typography in art where they have marvelled over the creativity of artists who use letters and words in their work. Children also made their own typography using collage. In History we have been studying Viking Longships how they helped the Vikings conquer Britain. The children enjoyed Music, sharing and discussing thoughts and opinions about a classic Bon Jovi track. The musical knowledge shared by the children was wonderful, with a broad range of musical genres discussed as favourites. The children also showed great application of Computing skills to create platform games as a precursor for our Coding work. A very successful week, with great efforts put in by each child.</p>
<p><b>Year 6</b></p>	<p>Year Six have made an impressive start to the new academic year with their neat presentation, enthusiasm (inside and outside of the classroom) as well as their ability to embrace the challenges that year six brings. From meeting their new buddies to working their socks off in their tag rugby sessions the class have made a successful start and certainly have a lot to look forward to. Ask your children about what they have been up to over the past week and I very much expect them to be sharing what they have learnt about World War One, Light, Warhorse, the importance of Jesus's sacrifices to Christians as well as fun with Tag Rugby, Gymnastics, learning the Bill Withers classic 'Lean on Me' and all the other little quirks of Year Six!</p>

I wish all families a restful and enjoyable weekend.  
Yours sincerely  
Phil Goldsworthy

A very warm invitation to  
**Harvest Festival** in the Shires Edge Benefice

**Claydon 17<sup>th</sup> September 10am**  
**Great Bourton 17<sup>th</sup> September 11am**  
**Cropredy 24<sup>th</sup> September 10am**  
**Mollington 24<sup>th</sup> September 4pm**

**Everyone Welcome**



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**Harvest (non-perishable)  
produce offerings** for local  
foodbanks. Or home grown for  
auctioning if preferred.

NB/A special **Fruit and Veg Alphabet Challenge** is to be included in  
these family friendly services

*(Can you think of one for each letter?)*